



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**UNC Charlotte BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	
<b>Competency 4:</b> Engage in Practice-informed Research and	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency,

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Research-informed Practice	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	inclusive of both measures
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Instructor Rated Assessment	80% of students will demonstrate expected competency	80% of students will demonstrate expected competency, inclusive of both measures
	Instrument 2: Practicum Assessment	80% of students will demonstrate expected competency	

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: May 30, 2024**

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (148)</b>	<b>Program Option 1 Outcomes:</b> Campus Based  <b>n = (148)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80% of students will demonstrate expected competency	81%	81%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will demonstrate expected competency	90%	90%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will demonstrate expected competency	91%	91%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate expected competency	89%	89%
<b>Competency 5:</b> Engage in Policy Practice	80% of students will demonstrate expected competency	70.5%	70.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate expected competency	93.5%	93.5%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate expected competency	90.5%	90.5%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (148)</b>	<b>Program Option 1 Outcomes:</b> Campus Based  <b>n = (148)</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate expected competency	89.5%	89.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate expected competency	88.5%	88.5%